



# GCSE to A-Level

# Transition Pack

# Edexcel

Name: .....





Practice makes permanent, and that is especially the case in A-Level Mathematics. This transition pack will focus on the key skills learnt at KS4 that are crucial to be successful at AS-Level through to A-Level.

Chapters	Pages	Transition End of Unit Score
1. <a href="#">Algebraic Expressions</a>	4-14	
2. <a href="#">Quadratics</a>	15-21	
3. <a href="#">Equations and Inequalities</a>	22-25	
4. <a href="#">Graphs and Transformations</a>	26-27	
5. <a href="#">Straight Line Graphs</a>	28-30	
6. <a href="#">Algebraic Methods</a>	31	
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8. <a href="#">Vectors</a>	35-37	

Transition End of Unit  
Assessment Hyperlinked Only



# 1. Algebraic Expressions Simplifying Expressions

Support Video



1. (a) Simplify  $a^4 \times a^5$

(b) Simplify  $\frac{45e^6 f^8}{5ef^2}$

(c) Write down the value of  $9^{\frac{1}{2}}$

2. (a) Simplify  $x^7 \times x^3$

(b) Simplify  $(m^4)^3$

(c) Simplify  $\frac{36af^8}{12a^5 f^2}$

3. (a) Simplify  $(p^3)^2$

(b) Simplify  $\frac{t^8}{t^3}$

4. Simplify  $(3x^2y^4)^3$

4.  $27x^6y^{12}$

(b)  $t^5$

3. (a)  $d^6$

(c)  $3a^4f^6$

(b)  $m^{12}$

2. (a)  $x^{10}$

(c) 3

(b)  $9e^5f^6$

1. (a)  $a^9$

RAG



# 1. Algebraic Expressions Simplifying Fractions

Support Video



1 Write as sums of powers of  $x$ .

**a**  $\frac{x^5 + 1}{x^2}$

**b**  $x^2 \left( x - \frac{1}{x} \right)$

**c**  $x^{-4} \left( x^2 + \frac{1}{x^3} \right)$

**d**  $\frac{6x^5 + 3x^4}{3x^2}$

**e**  $\frac{5x^5 + 20x^4}{10x^2}$

**f**  $\frac{7x^5 - 5x^4}{2x^6}$


RAG

**1 a**  $x^3 + x^{-2}$       **b**  $x^3 - x$       **c**  $x^{-2} + x^{-7}$   
**d**  $2x^3 + x^2$       **e**  $0.5x^3 + 2x^2$       **f**  $3.5x^{-1} - 2.5x^{-2}$

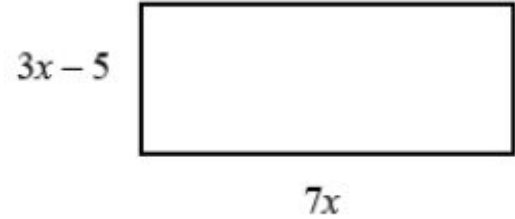


# 1. Algebraic Expressions Expanding Double Brackets

**Support Video**



- 1** The diagram shows a rectangle.  
Write down an expression, in terms of  $x$ , for the area of the rectangle.  
Show that the area of the rectangle can be written as  $21x^2 - 35x$



- 2** Expand and simplify.
- |  |   |
|--|---|
| <p><b>a</b> <math>(x + 4)(x + 5)</math></p> <p><b>c</b> <math>(x + 7)(x - 2)</math></p> <p><b>e</b> <math>(2x + 3)(x - 1)</math></p> <p><b>g</b> <math>(5x - 3)(2x - 5)</math></p> <p><b>i</b> <math>(3x + 4y)(5y + 6x)</math></p> <p><b>k</b> <math>(2x - 7)^2</math></p> | <p><b>b</b> <math>(x + 7)(x + 3)</math></p> <p><b>d</b> <math>(x + 5)(x - 5)</math></p> <p><b>f</b> <math>(3x - 2)(2x + 1)</math></p> <p><b>h</b> <math>(3x - 2)(7 + 4x)</math></p> <p><b>j</b> <math>(x + 5)^2</math></p> <p><b>l</b> <math>(4x - 3y)^2</math></p> |
|--|---|

**3** Expand and simplify  $(x + 3)^2 + (x - 4)^2$

**4** Expand and simplify.

<p><b>a</b> <math>\left(x + \frac{1}{x}\right)\left(x - \frac{2}{x}\right)</math></p>	<p><b>b</b> <math>\left(x + \frac{1}{x}\right)^2</math></p>
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<b>RAG</b>



1  $7x(3x - 5) = 21x^2 - 35x$

2 a  $x^2 + 9x + 20$

c  $x^2 + 5x - 14$

e  $2x^2 + x - 3$

g  $10x^2 - 31x + 15$

i  $18x^2 + 39xy + 20y^2$

k  $4x^2 - 28x + 49$

3  $2x^2 - 2x + 25$

4 a  $x^2 - 1 - \frac{x^2}{2}$

b  $x^2 + 2 + \frac{x^2}{1}$

b  $x^2 + 10x + 21$

d  $x^2 - 25$

f  $6x^2 - x - 2$

h  $12x^2 + 13x - 14$


j  $x^2 + 10x + 25$

l  $16x^2 - 24xy + 9y^2$



# 1. Algebraic Expressions Expanding Trinomials

**Support Video**



Video title wrong but it is correct

**1** Expand and simplify.

**a**  $3(x - 2)(x + 4)$

**c**  $y(x - 3)(x + 2)$

**e**  $y(x - 3y + 3)(2x + 1)$

**g**  $(x - 3)(x + 2)(2x - 7)$

**i**  $(x - 3)(x - 4)(x + 5)$

**k**  $(x - 3y)^3$

**b**  $x(x - 5)(x - 3)$

**d**  $x(2x + 1)(4x - 1)$

**f**  $3x(2x - y - 3)(2x + y)$

**h**  $(3x - 2)(7 + 4x)(x - 2)$

**j**  $(3x - 2)(2x + 2)(x + 1)$

**l**  $(2x - 5y)^3$

**RAG**

**b**  $x^3 - 8x^2 + 15x$

**d**  $8x^3 + 2x^2 - x$

**f**  $12x^3 - 3xy^2 - 18x^2 - 9xy$

**h**  $12x^3 - 11x^2 - 40x + 28$

**j**  $6x^3 + 8x^2 - 2x - 4$

**l**  $8x^3 - 60x^2y + 150xy^2 - 125y^3$

**a**  $3x^2 + 6x - 24$

**c**  $x^2y - xy - 6y$

**e**  $2x^2y^2 - 6xy^2 - 3y^2 + 7xy + 3y$

**g**  $2x^3 - 9x^2 - 5x + 42$

**i**  $x^3 - 2x^2 - 23x + 60$

**k**  $x^3 - 9x^2y + 27xy^2 - 27y^3$

Expand and simplify.





# 1. Algebraic Expressions Factorising Quadratics

Support Video

## 1 Factorise

**a**  $x^2 + 7x + 12$

**b**  $x^2 + 5x - 14$

**c**  $x^2 - 11x + 30$

**d**  $x^2 - 5x - 24$

**e**  $x^2 - 7x - 18$

**f**  $x^2 + x - 20$

**g**  $x^2 - 3x - 40$

**h**  $x^2 + 3x - 28$

## 2 Factorise fully

**a**  $y^2 - 100$

**b**  $36x^2 - 49y^2$

**c**  $4x^2 - 81y^2$

**d**  $18a^2 - 200b^2c^2$

## 3 Factorise fully

**a**  $2x^2 + x - 3$

**b**  $6x^2 + 17x + 5$

**c**  $2x^2 + 7x + 3$

**d**  $9x^2 - 15x + 4$

**e**  $10x^2 + 21x + 9$

**f**  $12x^2 - 38x + 20$

RAG

- |   |   |
|---|---|
| <p><b>f</b> <math>2(3x - 2)(2x - 5)</math></p> <p><b>d</b> <math>(3x - 1)(3x - 4)</math></p> <p><b>b</b> <math>(3x + 1)(2x + 5)</math></p>                                      | <p><b>e</b> <math>(5x + 3)(2x + 3)</math></p> <p><b>c</b> <math>(2x + 1)(x + 3)</math></p> <p><b>a</b> <math>(x - 1)(2x + 3)</math></p>   |
| <p><b>d</b> <math>2(3a - 10bc)(3a + 10bc)</math></p> <p><b>b</b> <math>(6x - 7y)(6x + 7y)</math></p>  | <p><b>c</b> <math>(2x - 9y)(2x + 9y)</math></p> <p><b>a</b> <math>(y - 10)(y + 10)</math></p>   |
| <p><b>h</b> <math>(x + 7)(x - 4)</math></p> <p><b>f</b> <math>(x + 5)(x - 4)</math></p> <p><b>d</b> <math>(x - 8)(x + 3)</math></p> <p><b>b</b> <math>(x + 7)(x - 2)</math></p> | <p><b>g</b> <math>(x - 8)(x + 5)</math></p> <p><b>e</b> <math>(x - 9)(x + 2)</math></p> <p><b>c</b> <math>(x - 5)(x - 6)</math></p> <p><b>a</b> <math>(x + 3)(x + 4)</math></p> |



# 1. Algebraic Expressions Simplifying Indices

Support Video



1 Simplify.

**a**  $\frac{3x^2 \times x^3}{2x^2}$

**b**  $\frac{10x^5}{2x^2 \times x}$

**c**  $\frac{3x \times 2x^3}{2x^3}$

**d**  $\frac{7x^3y^2}{14x^5y}$

**e**  $\frac{y^2}{y^{\frac{1}{2}} \times y}$

**f**  $\frac{c^{\frac{1}{2}}}{c^2 \times c^{\frac{3}{2}}}$

**g**  $\frac{(2x^2)^3}{4x^0}$

**h**  $\frac{x^{\frac{1}{2}} \times x^{\frac{3}{2}}}{x^{-2} \times x^3}$

2 Write the following as a single power of  $x$ .

**a**  $\frac{1}{x}$

**b**  $\frac{1}{x^7}$

**c**  $\sqrt[4]{x}$

**d**  $\sqrt[5]{x^2}$

**e**  $\frac{1}{\sqrt[3]{x}}$

**f**  $\frac{1}{\sqrt[3]{x^2}}$

3 Write the following without negative or fractional powers.

**a**  $x^{-3}$

**b**  $x^0$

**c**  $x^{\frac{1}{5}}$

**d**  $x^{\frac{2}{5}}$

**e**  $x^{\frac{1}{2}}$

**f**  $x^{-\frac{3}{4}}$

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## ANSWERS

1 a  $\frac{3x^3}{2}$

c  $3x$

e  $y^{\frac{1}{2}}$

g  $2x^6$

2

a  $x^{-1}$

d  $x^{\frac{5}{2}}$

a  $\frac{x^3}{1}$

d  $\sqrt[5]{x^2}$

3

b

$x^{-7}$

e  $x^{\frac{3}{1}}$

b  $1$

e  $\frac{\sqrt{x}}{1}$

b

$5x^2$

d

$\frac{2x^2}{y}$

f

$c^{-3}$

h

$x$

c

$x^{\frac{4}{1}}$

f

$x^{\frac{3}{2}}$

c

$\sqrt[5]{x}$

f

$\frac{\sqrt[4]{x^3}}{1}$



# 1. Algebraic Expressions Simplifying Surds

**Support Video**

**1** Simplify.

- a  $\sqrt{45}$
- c  $\sqrt{48}$
- e  $\sqrt{300}$
- g  $\sqrt{72}$

- b  $\sqrt{125}$
- d  $\sqrt{175}$
- f  $\sqrt{28}$
- h  $\sqrt{162}$

**2** Simplify.

- a  $\sqrt{72} + \sqrt{162}$
- c  $\sqrt{50} - \sqrt{8}$
- e  $2\sqrt{28} + \sqrt{28}$

- b  $\sqrt{45} - 2\sqrt{5}$
- d  $\sqrt{75} - \sqrt{48}$
- f  $2\sqrt{12} - \sqrt{12} + \sqrt{27}$


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- |               |                  |
|---------------|------------------|
| b $5\sqrt{5}$ | 1 a $3\sqrt{5}$  |
| d $5\sqrt{7}$ | c $4\sqrt{3}$    |
| f $2\sqrt{7}$ | e $10\sqrt{3}$   |
| h $9\sqrt{2}$ | g $6\sqrt{2}$    |
| b $\sqrt{5}$  | 2 a $15\sqrt{2}$ |
| d $\sqrt{3}$  | c $3\sqrt{2}$    |



# 1. Algebraic Expressions Brackets and Surds

Support Video



**1** Expand and simplify.

**a**  $(\sqrt{2} + \sqrt{3})(\sqrt{2} - \sqrt{3})$

**b**  $(3 + \sqrt{3})(5 - \sqrt{12})$

**c**  $(4 - \sqrt{5})(\sqrt{45} + 2)$

**d**  $(5 + \sqrt{2})(6 - \sqrt{8})$

**2** Expand and simplify  $(\sqrt{x} + \sqrt{y})(\sqrt{x} - \sqrt{y})$

**3** Work out the value of  $(\sqrt{2} + \sqrt{8})^2$

**4** Expand  $(1 + \sqrt{2})(3 - \sqrt{2})$

Give your answer in the form  $a + b\sqrt{2}$  where  $a$  and  $b$  are integers.

**4**  $1 + 2\sqrt{2}$

**3** 18

**2**  $x - y$

**1** **a** -1    **c**  $10\sqrt{5} - 7$

**d**  $26 - 4\sqrt{2}$

**b**  $9 - \sqrt{3}$

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# 1. Algebraic Expressions

## Rationalising the Denominator

Support Video



1 Rationalise and simplify, if possible.

a  $\frac{1}{\sqrt{5}}$

b  $\frac{1}{\sqrt{11}}$

c  $\frac{2}{\sqrt{7}}$

d  $\frac{2}{\sqrt{8}}$

e  $\frac{2}{\sqrt{2}}$

f  $\frac{5}{\sqrt{5}}$

g  $\frac{\sqrt{8}}{\sqrt{24}}$

h  $\frac{\sqrt{5}}{\sqrt{45}}$

2 Rationalise and simplify.

a  $\frac{1}{3-\sqrt{5}}$

b  $\frac{2}{4+\sqrt{3}}$

c  $\frac{6}{5-\sqrt{2}}$

3 Rationalise and simplify, if possible.

a  $\frac{1}{\sqrt{9}-\sqrt{8}}$

b  $\frac{1}{\sqrt{x}-\sqrt{y}}$

3 a  $3+2\sqrt{2}$

b  $\frac{\sqrt{x+y}}{\sqrt{x}-\sqrt{y}}$

2 a  $3+\sqrt{5}$

b  $2(4-\sqrt{3})$

g  $\frac{3}{\sqrt{3}}$

h  $\frac{3}{1}$

e  $\sqrt{2}$

f  $\sqrt{5}$

c  $2\sqrt{7}$

d  $\frac{2}{\sqrt{2}}$

a  $\frac{5}{\sqrt{5}}$

b  $\frac{11}{\sqrt{11}}$

c  $\frac{6(5+\sqrt{2})}{23}$

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## 2. Quadratics Solving Quadratics - Factorising

**Support Video**

### 1 Solve

- |   |  |
|---|--|
| <p><b>a</b> <math>6x^2 + 4x = 0</math></p> <p><b>c</b> <math>x^2 + 7x + 10 = 0</math></p> <p><b>e</b> <math>x^2 - 3x - 4 = 0</math></p> <p><b>g</b> <math>x^2 - 10x + 24 = 0</math></p> <p><b>i</b> <math>x^2 + 3x - 28 = 0</math></p> <p><b>k</b> <math>2x^2 - 7x - 4 = 0</math></p> | <p><b>b</b> <math>28x^2 - 21x = 0</math></p> <p><b>d</b> <math>x^2 - 5x + 6 = 0</math></p> <p><b>f</b> <math>x^2 + 3x - 10 = 0</math></p> <p><b>h</b> <math>x^2 - 36 = 0</math></p> <p><b>j</b> <math>x^2 - 6x + 9 = 0</math></p> <p><b>l</b> <math>3x^2 - 13x - 10 = 0</math></p> |
|---|--|

### 2 Solve

- |   |  |
|---|--|
| <p><b>a</b> <math>x^2 - 3x = 10</math></p> <p><b>c</b> <math>x^2 + 5x = 24</math></p> <p><b>e</b> <math>x(x + 2) = 2x + 25</math></p> <p><b>g</b> <math>x(3x + 1) = x^2 + 15</math></p> | <p><b>b</b> <math>x^2 - 3 = 2x</math></p> <p><b>d</b> <math>x^2 - 42 = x</math></p> <p><b>f</b> <math>x^2 - 30 = 3x - 2</math></p> <p><b>h</b> <math>3x(x - 1) = 2(x + 1)</math></p> |
|---|--|

- |   |  |
|---|--|
| <p><b>h</b> <math>x = \frac{3}{1}</math> or <math>x = \frac{3}{2}</math></p> <p><b>f</b> <math>x = -4</math> or <math>x = 7</math></p> <p><b>d</b> <math>x = -6</math> or <math>x = 7</math></p> <p><b>b</b> <math>x = -1</math> or <math>x = 3</math></p>  | <p><b>g</b> <math>x = -3</math> or <math>x = \frac{2}{1}</math></p> <p><b>e</b> <math>x = -5</math> or <math>x = 5</math></p> <p><b>c</b> <math>x = -8</math> or <math>x = 3</math></p> <p><b>a</b> <math>x = -2</math> or <math>x = 5</math></p>  |
| <p><b>l</b> <math>x = \frac{3}{2}</math> or <math>x = 5</math></p> <p><b>j</b> <math>x = 3</math></p> <p><b>h</b> <math>x = -6</math> or <math>x = 6</math></p> <p><b>f</b> <math>x = -5</math> or <math>x = 2</math></p> <p><b>d</b> <math>x = 2</math> or <math>x = 3</math></p> <p><b>b</b> <math>x = 0</math> or <math>x = \frac{4}{3}</math></p> | <p><b>k</b> <math>x = \frac{2}{1}</math> or <math>x = 4</math></p> <p><b>i</b> <math>x = -7</math> or <math>x = 4</math></p> <p><b>g</b> <math>x = 4</math> or <math>x = 6</math></p> <p><b>e</b> <math>x = -1</math> or <math>x = 4</math></p> <p><b>c</b> <math>x = -5</math> or <math>x = -2</math></p> <p><b>a</b> <math>x = 0</math> or <math>x = -\frac{3}{2}</math></p> |

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## 2. Quadratics

### Solving Quadratics - Quadratic Formula

Support Video



1 Solve, giving your solutions in surd form.

a  $3x^2 + 6x + 2 = 0$

b  $2x^2 - 4x - 7 = 0$

2 Solve the equation  $x^2 - 7x + 2 = 0$

Give your solutions in the form  $\frac{a \pm \sqrt{b}}{c}$ , where  $a, b, c \in \mathbb{Z}$

3 Solve  $10x^2 + 3x + 3 = 5$

Give your solution in surd form.

4 Choose an appropriate method to solve each quadratic equation, giving your answer in surd form when necessary.

a  $4x(x - 1) = 3x - 2$

b  $10 = (x + 1)^2$

c  $x(3x - 1) = 10$

c  $x = -1 \pm \frac{3}{2}$  or  $x = 2$

b  $x = -1 \pm \sqrt{10}$  or  $x = -1 - \sqrt{10}$

4 a  $x = \frac{7 + \sqrt{17}}{8}$  or  $x = \frac{7 - \sqrt{17}}{8}$

3  $x = \frac{-3 + \sqrt{89}}{20}$  or  $x = \frac{-3 - \sqrt{89}}{20}$

2  $x = \frac{7 + \sqrt{41}}{2}$  or  $x = \frac{7 - \sqrt{41}}{2}$

1 a  $x = -1 + \sqrt{3}$  or  $x = -1 - \sqrt{3}$

b  $x = 1 + \frac{3\sqrt{2}}{2}$  or  $x = 1 - \frac{3\sqrt{2}}{2}$

RAG





2. Quadratics  
Completing the square

Support Video

1 Complete the square for the following expressions:

**a**  $x^2 + 8x$

**b**  $x^2 - 10x$

**c**  $x^2 - x$

**d**  $3x^2 - 15x$

**e**  $12x - 2x^2$

1 Solve by completing the square.

**a**  $(x + 4)^2 - 16$

**b**  $(x - 5)^2 - 25$

**c**  $\left(x - \frac{1}{2}\right)^2 - \frac{1}{4}$

**d**  $3\left(x - \frac{2}{5}\right)^2 - \frac{4}{75}$

**e**  $-2(x - 3)^2 + 18$

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**ANSWERS**



## 2. Quadratics Solving by completing the square

Support Video



1 Solve by completing the square.

**a**  $x^2 - 4x - 3 = 0$

**b**  $x^2 - 10x + 4 = 0$

**c**  $x^2 + 8x - 5 = 0$

**d**  $x^2 - 2x - 6 = 0$

**e**  $2x^2 + 8x - 5 = 0$

**f**  $5x^2 + 3x - 4 = 0$

2 Solve by completing the square.

**a**  $(x - 4)(x + 2) = 5$

**b**  $2x^2 + 6x - 7 = 0$

**c**  $x^2 - 5x + 3 = 0$

$$\begin{array}{l}
 \mathbf{1} \quad \mathbf{a} \quad x = 2 + \sqrt{7} \text{ or } x = 2 - \sqrt{7} \\
 \mathbf{b} \quad x = 5 + \sqrt{21} \text{ or } x = 5 - \sqrt{21} \\
 \mathbf{c} \quad x = -4 + \sqrt{21} \text{ or } x = -4 - \sqrt{21} \\
 \mathbf{d} \quad x = 1 + \sqrt{7} \text{ or } x = 1 - \sqrt{7} \\
 \mathbf{e} \quad x = -2 + \sqrt{6.5} \text{ or } x = -2 - \sqrt{6.5} \\
 \mathbf{f} \quad x = \frac{-3 + \sqrt{89}}{10} \text{ or } x = \frac{-3 - \sqrt{89}}{10} \\
 \mathbf{2} \quad \mathbf{a} \quad x = 1 + \sqrt{14} \text{ or } x = 1 - \sqrt{14} \\
 \mathbf{b} \quad x = \frac{-3 + \sqrt{23}}{2} \text{ or } x = \frac{-3 - \sqrt{23}}{2} \\
 \mathbf{c} \quad x = \frac{5 + \sqrt{13}}{2} \text{ or } x = \frac{5 - \sqrt{13}}{2}
 \end{array}$$


RAG

Answers



2. Quadratics  
Substituting into functions

Support Video



Video title wrong but it is correct

1.  $f$  and  $g$  are functions such that

$$f(x) = \frac{2}{x^2} \quad \text{and} \quad g(x) = 4x^2$$

(a) Find  $f(-5)$

(b) Find the value of  $x$  for which  $f(x) = g(x)$ .

2. The function  $f(x) = 3x^2 - 2x - 8$

Express  $f(x + 2)$  in the form  $ax^2 + bx$

2.  $3x^2 + 10x$

(b)  $x = 1$

1. (a)  $\frac{2}{25}$

RAG



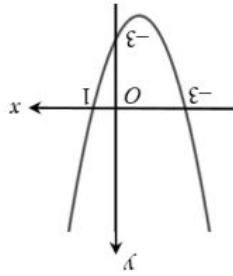
## 2. Quadratics Sketching Quadratics

Support Video

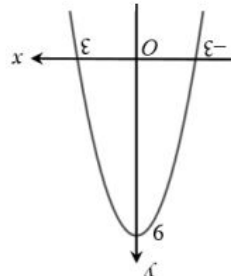


- 1 Sketch the graph of  $y = -x^2$
  
- 2 Sketch each graph, labelling where the curve crosses the axes.
  - a  $y = (x + 2)(x - 1)$
  - b  $y = x(x - 3)$
  - c  $y = (x + 1)(x + 5)$
  
- 3 Sketch each graph, labelling where the curve crosses the axes.
  - a  $y = x^2 - x - 6$
  - b  $y = x^2 - 5x + 4$
  - c  $y = x^2 - 4$
  - d  $y = x^2 + 4x$
  - e  $y = 9 - x^2$
  - f  $y = x^2 + 2x - 3$

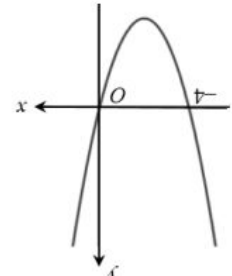
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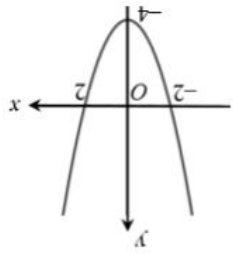
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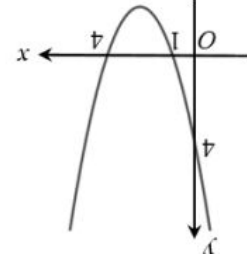
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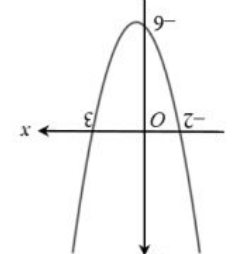
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c

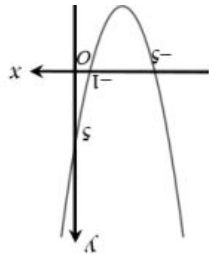


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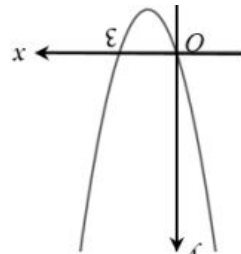


a

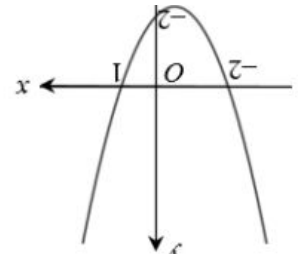
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c

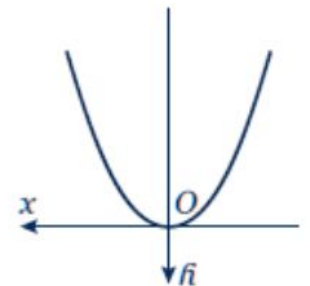


b



a

2



1



### 3. Equations and Inequalities Simultaneous Equations

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Solve these simultaneous equations.

**1**  $4x + y = 8$   
 $x + y = 5$

**2**  $3x + y = 7$   
 $3x + 2y = 5$

**3**  $4x + y = 3$   
 $3x - y = 11$

**4**  $3x + 4y = 7$   
 $x - 4y = 5$

**5**  $2x + y = 11$   
 $x - 3y = 9$

**6**  $2x + 3y = 11$   
 $3x + 2y = 4$

**7**  $4x + y = 25$   
 $x - 3y = 16$

**7**  $x = 7, y = -3$

**6**  $x = 2, y = 5$

**5**  $x = 6, y = -1$

**4**  $x = 3, y = -\frac{1}{2}$

**3**  $x = 2, y = -5$

**2**  $x = 3, y = -2$

**1**  $x = 1, y = 4$

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Answers



### 3. Equations and Inequalities Non-Linear Simultaneous Equations

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Solve these simultaneous equations.

1  $xy = 9$  and  $y = x$

2  $x^2 + y^2 = 50$  and  $y = x$

3  $xy - 3 = 16$  and  $x - 19y = 0$

4  $x - 2y = 3$  and  $(x - 4)^2 + (y - 3)^2 = 25$

4  $x = 1, y = -1$  and  $x = 9, y = 3$

3  $x = -19, y = -1$  and  $x = 1, y = 1$

2  $x = -5, y = -5$  and  $x = 5, y = 5$

1  $x = -3, y = -3$  and  $x = 3, y = 3$

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### 3. Equations and Inequalities Linear Inequalities

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#### 1 Solve these inequalities

**a**  $4x > 16$

**b**  $5x - 7 \leq 3$

**c**  $1 \geq 3x + 4$

**d**  $5 - 2x < 12$

**e**  $\frac{x}{2} \geq 5$

**f**  $8 < 3 - \frac{x}{3}$

#### 2 Solve these inequalities

**a**  $\frac{x}{5} < -4$

**b**  $10 \geq 2x + 3$

**c**  $7 - 3x > -5$

#### 3 Solve

**a**  $2 - 4x \geq 18$

**b**  $3 \leq 7x + 10 < 45$

**c**  $6 - 2x \geq 4$

**d**  $4x + 17 < 2 - x$

**e**  $4 - 5x < -3x$

**f**  $-4x \geq 24$

#### 4 Solve these inequalities

**a**  $3t + 1 < t + 6$

**b**  $2(3n - 1) \geq n + 5$

#### 5 Solve

**a**  $3(2 - x) > 2(4 - x) + 4$

**b**  $5(4 - x) > 3(5 - x) + 2$

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- |   |   |                    |   |                      |   |             |
|---|---|--------------------|---|----------------------|---|-------------|
| 1 | a | $x > 4$            | b | $x \leq 2$           | c | $x \leq -1$ |
|   | d | $x > -\frac{7}{2}$ | e | $x \geq 10$          | f | $x < -15$   |
| 2 | a | $x < -20$          | b | $x \leq 3.5$         | c | $x < 4$     |
| 3 | a | $x \leq -4$        | b | $-1 \leq x < 5$      | c | $x \leq 1$  |
|   | d | $x < -3$           | e | $x > 2$              | f | $x \leq -6$ |
| 4 | a | $t < \frac{2}{5}$  | b | $n \geq \frac{5}{7}$ |   |             |
| 5 | a | $x < -6$           | b | $x > \frac{2}{3}$    |   |             |

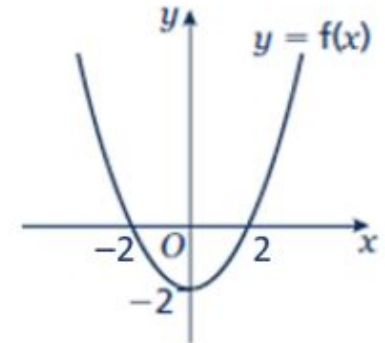


#### 4. Graphs and Transformations Translating Quadratics

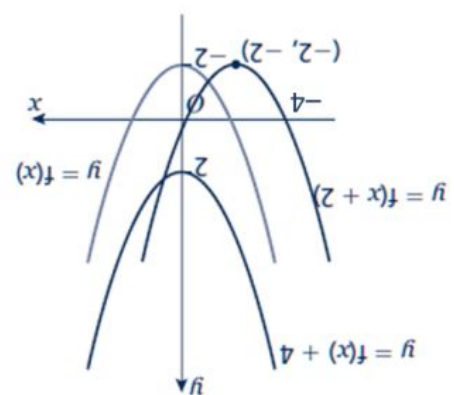
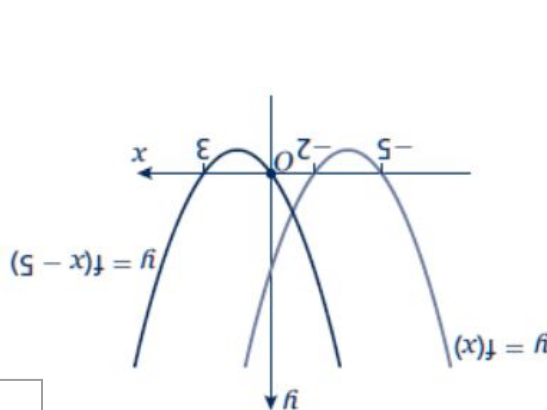
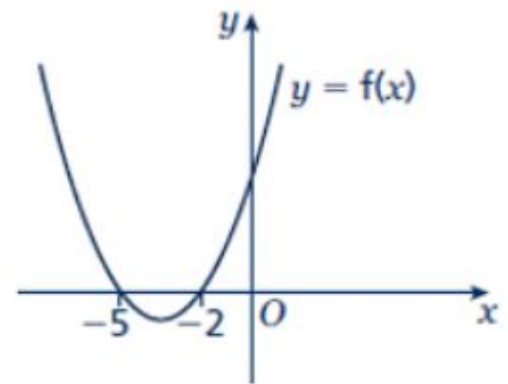
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- 1 The graph shows the function  $y = f(x)$ .  
Copy the graph and on the same axes sketch and label the graphs of  $y = f(x) + 4$  and  $y = f(x + 2)$ .



- 2 The graph shows the function  $y = f(x)$ .  
Copy the graph and on the same axes sketch the graph of  $y = f(x - 5)$ .



RAG

2

1

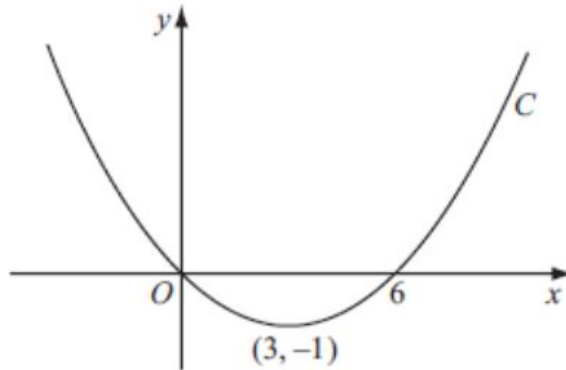


## 4. Graphs and Transformations Stretching Quadratics

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1



**Figure 1**

Figure 1 shows a sketch of the curve  $C$  with equation  $y = f(x)$ .  
The curve  $C$  passes through the origin and through  $(6, 0)$ .  
The curve  $C$  has a minimum at the point  $(3, -1)$ .

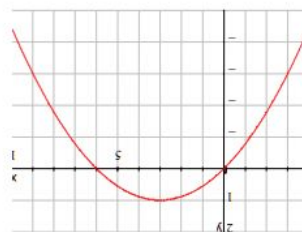
On separate diagrams, sketch the curve with equation

(a)  $y = f(2x)$ ,

(b)  $y = -f(x)$ ,

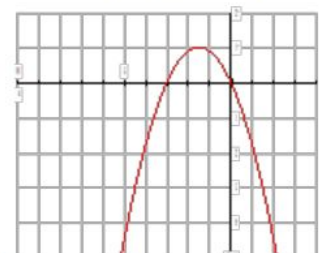
On each diagram show the coordinates of any points where the curve intersects the  $x$ -axis and of any minimum or maximum points.

(1, 3), (0, 6) and (3, 1)



(b)

(3, 0), (1.5, -1)



(a)

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5. Straight Line Graphs  
Finding the gradient from 2 points (1)

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1 Work out the gradient of the line joining each pair of coordinates.

a  $(4, 5), (10, 17)$

b  $(0, 6), (-4, 8)$

c  $(-1, -7), (5, 23)$

d  $(3, 10), (4, 7)$

$m = -\frac{1}{3}$     b

$m = 5$     c

$m = -\frac{1}{2}$     b

$m = 2$     a    1

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ANSWERS



## 5. Straight Line Graphs

### Finding the the equation of a line

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1 Find the equation of the line with:

- a) gradient 2 that passes through the point (1, -1).
- b) gradient -0.5 that passes through the point (10,1 ).
- c) gradient 5 that passes through the point (2, 8).
- d) gradient -3 that passes through the point (-3, 28).

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d  $y = -3x + 19$

b  $y = \frac{1}{2}x + 6$

c  $y = 5x - 2$

a  $y = 2x - 3$



## 5. Straight Line Graphs Perpendicular Lines and Parallel Lines

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1 Work out whether these pairs of lines are parallel, perpendicular or neither.

**a**  $y = 2x + 3$   
 $y = 2x - 7$

**b**  $y = 3x$   
 $2x + y - 3 = 0$

**c**  $y = 4x - 3$   
 $4y + x = 2$

**d**  $3x - y + 5 = 0$   
 $x + 3y = 1$

**e**  $2x + 5y - 1 = 0$   
 $y = 2x + 7$

**f**  $2x - y = 6$   
 $6x - 3y + 3 = 0$

2 Find the equation of the line parallel to each of the given lines and which passes through each of the given points.

**a**  $y = 3x + 1$  (3, 2)

**b**  $y = 3 - 2x$  (1, 3)

**c**  $2x + 4y + 3 = 0$  (6, -3)

**d**  $2y - 3x + 2 = 0$  (8, 20)

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1 **a** Parallel  
**b** Neither  
**c** Perpendicular

2 **a**  $y = 3x - 7$   
**b**  $y = -2x + 5$   
**c**  $y = -\frac{1}{3}x$   
**d**  $y = \frac{2}{3}x + 8$

**a** Perpendicular  
**b** Neither  
**c** Perpendicular  
**d** Parallel



## 6. Algebraic Methods Simplifying Algebraic Fractions

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1 Simplify the algebraic fractions.

a  $\frac{2x^2 + 4x}{x^2 - x}$

b  $\frac{x^2 + 3x}{x^2 + 2x - 3}$

c  $\frac{x^2 - 2x - 8}{x^2 - 4x}$

d  $\frac{x^2 - 5x}{x^2 - 25}$

e  $\frac{x^2 - x - 12}{x^2 - 4x}$

f  $\frac{2x^2 + 14x}{2x^2 + 4x - 70}$

2 Simplify

a  $\frac{9x^2 - 16}{3x^2 + 17x - 28}$

b  $\frac{2x^2 - 7x - 15}{3x^2 - 17x + 10}$

c  $\frac{4 - 25x^2}{10x^2 - 11x - 6}$

d  $\frac{6x^2 - x - 1}{2x^2 + 7x - 4}$

RAG

d  $\frac{x+4}{3x+1}$

b  $\frac{3x-2}{2x+3}$

f  $\frac{x-5}{x}$

d  $\frac{x+5}{x}$

b  $\frac{x-1}{x}$

c  $\frac{2x-3}{2-5x}$

a  $\frac{x+7}{3x+4}$

e  $\frac{x}{x+3}$

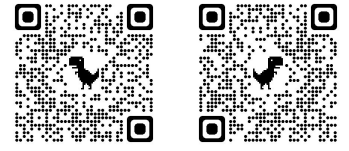
c  $\frac{x}{x+2}$

a  $\frac{x-1}{2(x+2)}$



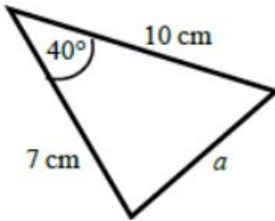
## 7. Trigonometry The Cosine Rule

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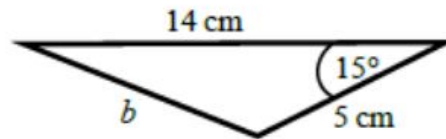


Work out the length of the unknown side in each triangle.  
Give your answers correct to 3 significant figures.

**a**

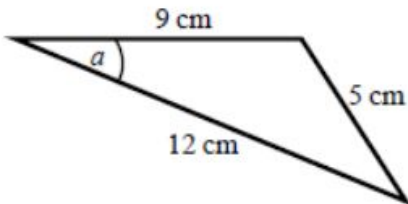


**b**

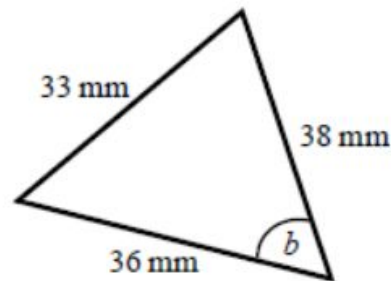


Calculate the angles labelled  $\theta$  in each triangle.  
Give your answer correct to 1 decimal place.

**a**

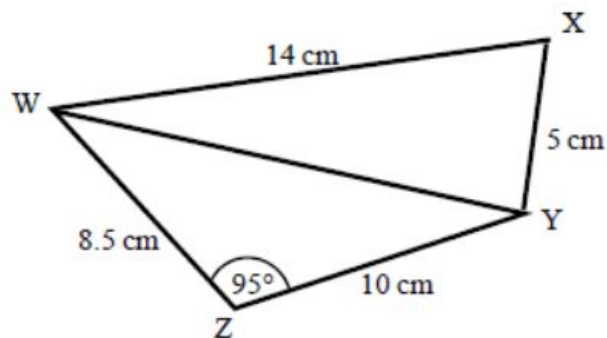


**b**



**a** Work out the length of WY.  
Give your answer correct to 3 significant figures.

**b** Work out the size of angle WXY.  
Give your answer correct to 1 decimal place.



**2 a** 13.7 cm

**1 a** 22.2°

**6 a** 6.46 cm

**b** 76.0°

**b** 52.9°

**b** 9.26 cm

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Answers

6 a 6.46 cm

Answers





## 7. Trigonometry

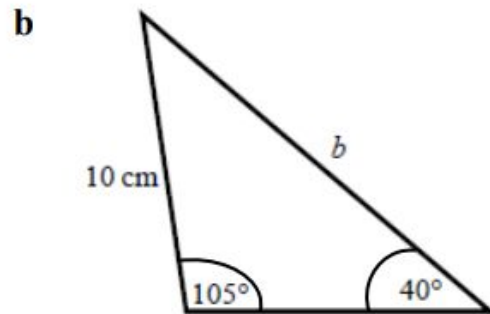
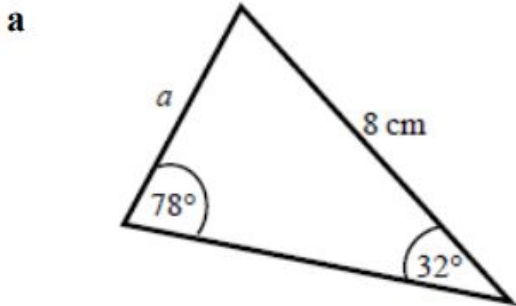
### The Sine Rule

### Cosine, Sine Rule, Area

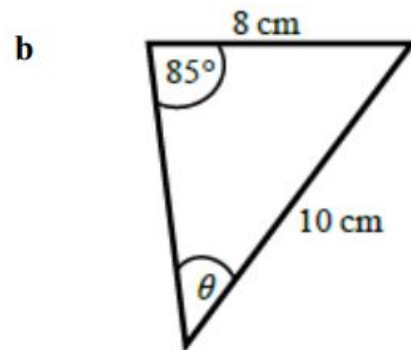
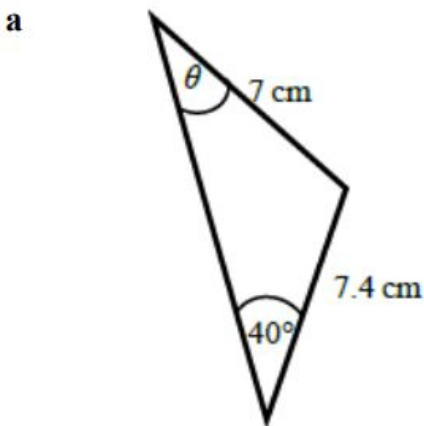
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- 1 Find the length of the unknown side in each triangle.  
Give your answers correct to 3 significant figures.



- 1 Calculate the angles labelled  $\theta$  in each triangle.  
Give your answer correct to 1 decimal place.



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1 a 4.33 cm  
b 15.0 cm  
a 42.8°  
b 52.8°



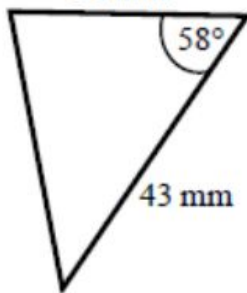
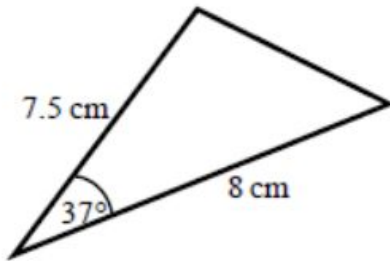
## 7. Trigonometry Area of Triangle

- 1 Work out the area of each triangle.  
Give your answers correct to 3 significant figures.

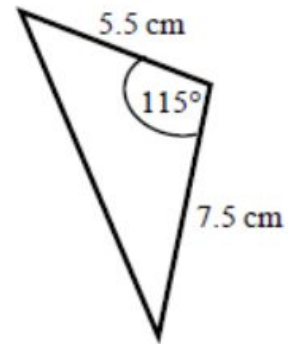
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a



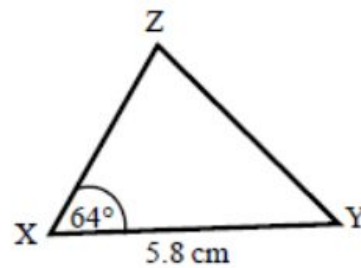
b



- 2 The area of triangle XYZ is  $13.3 \text{ cm}^2$ .  
Work out the length of XZ.

**Hint:**

Rearrange the formula to make a side the subject.



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c  $693 \text{ mm}^2$

b  $18.7 \text{ cm}^2$

1 a  $18.1 \text{ cm}^2$

2  $5.10 \text{ cm}$

Answers

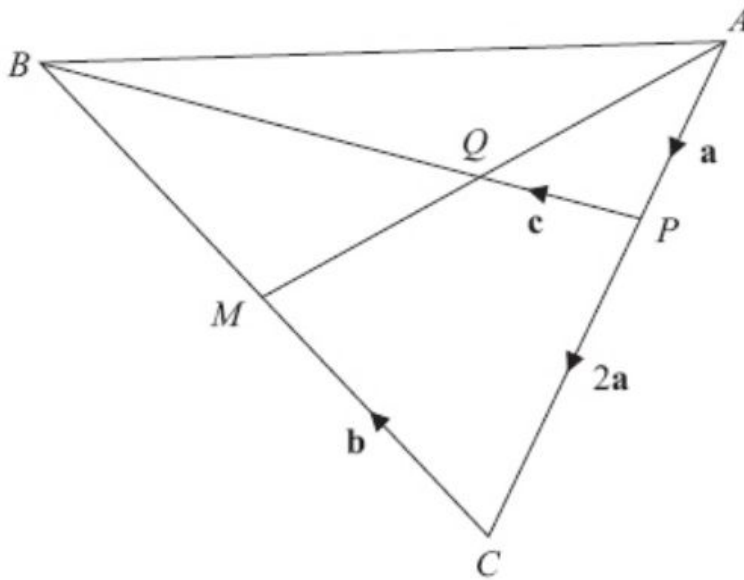


## 8. Vectors Adding Vectors

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Diagram **NOT**  
accurately drawn



$M$  is the midpoint of  $BC$ .

$Q$  is the midpoint of  $AM$ .

$$\vec{AP} = \mathbf{a} \quad \vec{PC} = 2\mathbf{a} \quad \vec{CM} = \mathbf{b} \quad \vec{PQ} = \mathbf{c}$$

(a) Find  $\vec{AM}$  in terms of  $\mathbf{a}$  and  $\mathbf{b}$ .

(b) Find  $\vec{QB}$  in terms of  $\mathbf{c}$ .

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3c (b)  
3a + b (a) 1

Answers

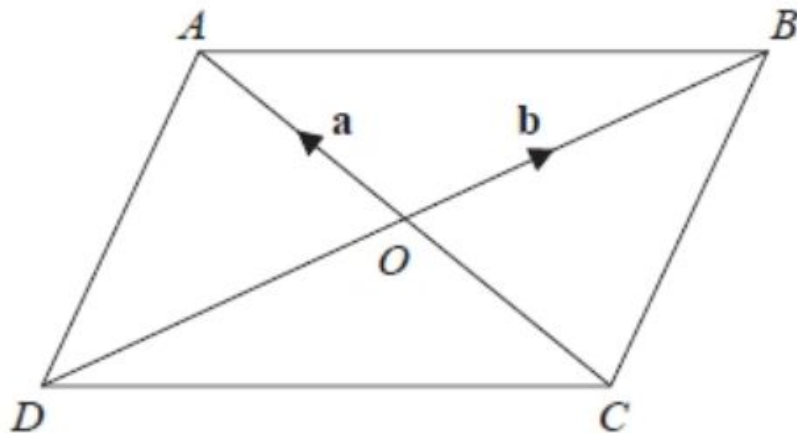


8. Vectors  
Adding Vectors Continued

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1



$ABCD$  is a parallelogram.  
The diagonals of the parallelogram intersect at  $O$ .

$$\vec{OA} = \mathbf{a} \text{ and } \vec{OB} = \mathbf{b}$$

(a) Find, in terms of  $\mathbf{b}$ , the vector  $\vec{DB}$ .

(b) Find, in terms of  $\mathbf{a}$  and  $\mathbf{b}$ , the vector  $\vec{AB}$ .

(c) Find, in terms of  $\mathbf{a}$  and  $\mathbf{b}$ , the vector  $\vec{AD}$ .

$$\mathbf{b} - \mathbf{a} \quad \text{(c)}$$

$$\mathbf{a} - \mathbf{b} \quad \text{(b)}$$

$$2\mathbf{b} \quad \text{(a)}$$

1

RAG



8. Vectors  
 Vectors and midpoints

1

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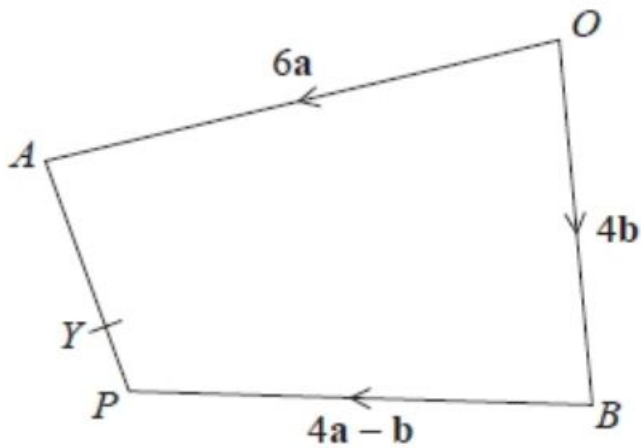


Diagram NOT accurately drawn

$OBPA$  is a quadrilateral.

$$\vec{OA} = 6\mathbf{a}$$

$$\vec{OB} = 4\mathbf{b}$$

$$\vec{BP} = 4\mathbf{a} - \mathbf{b}$$

$Y$  is the point on  $AP$  such that  $AY : YP = 2 : 1$

Show that  $\vec{OY}$  is parallel to the vector  $7\mathbf{a} + 3\mathbf{b}$

RAG

**Answers**  $\frac{3}{2}(7\mathbf{a} + 3\mathbf{b})$  **1**