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# Revision List Year 7

June 2024

# **Top 10 tips to support your child with revision**

- **Being a role model** - Help support them with revision by asking them questions, reading their notes and listening to them
- **Help them set goals** - Encourage them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall. Help focus them and talk to them about their goals regularly
- **Keep them active** - Encourage them to keep active on a daily basis
- **Healthy eating** - Encourage them to eat breakfast everyday Eating the right food and drink can energise your system, improve alertness and sustain your child through the long exams
- **Time out** - Encourage them to build in opportunities to take some time out every week, away from study
- **Sleep patterns** - Young people need between 8 – 9 hours sleep per night
- **Unplugging** - Encourage them to unplug from technology everyday. Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- **Staying cool & calm** - Promote a balance of their academic studies & other activities during the week
- **Belief** - Give them positive reinforcement
- **Be supportive**

# English

## Type of assessment

Y7 will complete a skills based assessment consisting of 25 questions that will then be multiplied for 4 to give them their percentage.

Additionally, the students will complete a speech.

## Length of assessment

One lesson

- Prepare for the Spoken Language assessment
- To evaluate non-fiction devices in an unseen speech
- To make use of the most appropriate synonyms to shape meaning.
- To use punctuation appropriately.
- To use punctuation for an effect.
- To identify language devices.
- To make sophisticated inferences from a chosen text.
- To write up the first draft of the Spoken Language speech ready for assessment.

# Maths

## Type of assessment

50 Mark Recall Assessment, including vocab, fundamental topics and content from the full year

## Length of assessment

One lesson

- I can order fractions, decimals, percentages
- I can add, subtract, multiply and divide decimals
- I can add, subtract, multiply and divide fractions
- I can find averages and range from a set of data
- I can complete two-way tables
- I can collect like terms
- I can solve equations
- I can find patterns
- I can find area and perimeter of 2d shapes
- I can find volume of cuboids
- I can plot and read coordinates
- I can reflect and translate and enlarge shapes

# Science

## Type of assessment

45 mark recall assessment and a 15 mark application assessment made up of a mixture of 1 to 6 mark questions. The assessments contain sections on Energy transfers, particle models, atoms, elements and compounds, respiration, photosynthesis, the circulatory system, ecosystems and waves.

## Length of assessment

One lesson for each assessment

- Name different energy stores
- Name different energy transfers
- Describe energy transfers in given scenarios
- Describe the movement and arrangement of particles in a solid
- Describe the movement and arrangement of particles in a liquid
- Describe the movement and arrangement of particles in a gas
- Name the state changes between solids/liquids and liquids/gases
- Name the different ways that thermal energy transfers through materials
- Explain how particles in a solid transfer thermal energy
- Describe how to measure mass, temperature and length
- Describe how to safely use a bunsen burner
- Name common lab equipment
- Identify atoms, elements, compounds and mixtures from particle diagrams
- Write word equations for chemical reactions
- Define respiration

- Describe how blood is circulated around the body
- Describe the structure of the heart
- Identify parts of a plant cell
- Identify parts of an animal cell
- Identify parts of the heart
- Compare arteries, veins and capillaries
- State the functions and adaptations of the small intestines, lungs, veins and bones.
- Describe Priestley's experiment
- Describe the process of photosynthesis
- Draw food chains
- Identify biotic and abiotic factors
- Draw pyramids of biomass and number
- Identify longitudinal and transverse waves
- Describe reflection
- Explain what is meant by bioaccumulation
- Explain how the roots, xylem and stomata are involved in photosynthesis

# History

## Type of assessment

50 Question recall test and a skills assessments

## Length of assessment

50 minutes

- 1066
- Richard and the Crusades
- King John and the Magna Carter
- War of the Roses
- Henry VIII and the search for a son
- Lady Jane Grey
- Mary 1st
- James 1st and the Gunpowder Plot
- Charles 1st and the Civil war
- Empire and the Commonwealth
- Slave Trade Triangle
- The Middle Passage
- Plantations
- The end of Slavery in the UK and USA

# Geography

## Type of assessment

50 mark recall test and one extended writing question

## Length of assessment

50 minutes

- Continents and Oceans
- Svalbard characteristics (physical and human)
- The Northern Lights
- Tuvalu characteristics (physical and human)
- Threats to Tuvalu
- What is sustainability
- The Aral Sea
- Why is Las Vegas running out of water?
- The plastic problem in the ocean
- OS Maps (height and distance / grid references / symbols)
- Weathering
- Dartmoor
- Weather and climate
- Measuring weather
- Types of rainfall
- UK weather



# French

## **Type of assessment**

Listening / Reading tasks + Writing / Speaking

## **Length of assessment**

2 lessons

- Describing my school
- Talking about my school subjects in present and past tenses
- Talking about the school rules & uniform
- Describing school activities in the past tense

# Spanish

## **Type of assessment**

Listening / Reading tasks + Writing / Speaking

## **Length of assessment**

2 lessons

- Describing my school
- Talking about my school subjects in present and past tenses
- Talking about the school rules & uniform
- Describing school activities in the past tense

# Art

## **Type of assessment**

Multiple choice questions and practical task in lesson, plus marking of practical work.

## **Length of assessment**

20 minutes + 20 minutes

- Formal elements of Art
- Colour theory
- Mark making techniques

# PE

## **Type of assessment**

Practical test

## **Length of assessment**

One lesson

# Computing

## Type of assessment

Multiple choice knowledge recall (approx 50 questions)

Application of knowledge assessment that required a written response which students can use their knowledge organiser(s) to support with.

## Length of assessment

One lesson

- I know what computer programs are
- I know what is meant by sequencing
- I know what a variable is and how it is used in programming
- I know what selection is and how it uses if and else
- I know what a boolean expression is
- I know what comparison operators are and how they are used  
I know what arithmetic operators are and how they are used
- I know what iteration is
- I know the difference between count-controlled iteration and condition controlled iteration
- I know what a spreadsheet is and can identify and use cell references, columns and rows
- I know what a formula is as well as the symbols used and can write a formula to complete a calculation in a spreadsheet
- I know the difference between data and information
- I know the difference between primary data sources and secondary data sources
- I know what a function is and why they are used

- I know how to use the following functions: SUM, MAX, MIN, COUNTA, AVERAGE, COUNTIF and IF
- I know what sorting and filtering are, how to do them and why they are useful
- I know what conditional formatting is

# Drama

## Type of assessment

A recall quiz and practical tasks in lessons.

## Length of assessment

One lesson

- I know the 5 rules of a freeze frame
- I can create a simple character
- I can thought track
- I can use marking the moment
- I can stay in-role
- I project my voice in performance
- I work effectively in small groups
- I can share my own ideas
- I know what a stimulus is
- I can recognise strengths and areas to improve in performance
- I can evaluate the work of others

# Modern Britain

## Type of assessment

50 Recall questions/LSQ type with extended writing task on Rule of Law and Tolerance and Mutual Respect.

## Length of assessment

One lesson

- I can recognise the Political Parties in UK politics
- I can explain the role of the House of Commons, Lords and the Monarchy in parliament
- I can identify a right and a responsibility
- I can explain the laws of the land and why we have them
- How many people died in the 7/7 terrorist attack in London?
- I can understand the consequences of terrorism
- I can name some terrorists attacks in the UK
- I can identify the difference between peace and conflict
- I can understand the difference between a peaceful protest and then a violent protest
- I can identify the reasons for war
- I can explain the Just War theory
- I can understand the purpose of a Holy War
- I understand what tolerance means
- Understanding weapons of mass destruction
- I can understand pacifism and what a pacifist is.



# Music

## Type of assessment

50 Recall questions/LSQ and a listening assessment

## Length of assessment

One lesson

- I can identify a range of dynamics
- I can identify a range of tempo/speeds
- I can recognise and name the 5 keyboard positions
- I can name and recognise a variety of sounds and instrumentation from Musical Families
- I can name 3 Scandinavian composers
- I can name some rock performers and identify the instruments used in this genre
- I can recall where the djembe came from and some facts about what the drum is made up from
- I can recall some information about the classical pieces Peter and the Wolf and the music for the ballet Romeo and Juliet
- I can name a variety of ensembles
- I can recall some information about the musical West Side Story





