



Aspire Achieve Thrive

**Summer Term**  
**Term 3**  
**Music**  
**Year 10**

**Name:** \_\_\_\_\_

**Tutor:** \_\_\_\_\_

### Year 10 Homework Timetable

<b>Monday</b>	English Task 1	Ebacc Option A Task 1	Option C Task 1
<b>Tuesday</b>	Option B Task 1	Modern Britain Task 1	Science Task 1
<b>Wednesday</b>	Sparx Maths	Option C Task 2	Sparx Science
<b>Thursday</b>	Ebacc Option A Task 2	Sparx Catch Up	Option B Task 2
<b>Friday</b>	Modern Britain Task 2	Science Task 2	English Task 2

**Sparx Science**

- Complete 100% of their assigned homework each week

**Sparx Maths**

- Complete 100% of their assigned homework each week

Option A (EBACC)
French
Geography
History

Option B
Art
Business Studies
Catering
Music
Sport
IT
Childcare
Triple Science
Travel and Tourism

Option C
Business Studies
Catering
Drama
Health & Social Care
Sport
Computer Science
Media
Photography
Sociology

### Half Term 5 (6 weeks) - Year 10

Week / Date	Homework task 1 Cornell Notes	Homework task 2 Exam Question
Week 1 15th April 2024	<p><b>Cornell Notes:</b></p> <p>Music Genres</p>	<p><b>Question 1</b></p> <p>Describe the various Music genres with the related subgenres.</p>
Week 2 22nd April 2024	<p><b>Cornell Notes:</b></p> <p>Music Technology terms: Multi-Tracking, Over- dubbing, Sampling, Synthesiser, Sequencing, MIDI.</p>	<p><b>Question 2</b></p> <p>Explain the following music technology terms: Multi-Tracking, Over- dubbing, Sampling, Synthesiser, Sequencing, MIDI.</p>
Week 3 29th April 2024	<p><b>Cornell Notes:</b></p> <p>Music Industry: types of effects and copyright law.</p>	<p><b>Question 3</b></p> <p>Explain the types of effects and copyright law affecting the music industry today.</p>
Week 4 6th May 2024	<p><b>Cornell Notes:</b></p> <p>Music Industry Products</p>	<p><b>Question 4</b></p> <p>Explain the various Music Industry products available to a modern musician.</p>
Week 5 13th May 2024	<p><b>Cornell Notes:</b></p> <p>Music Technology terms: looping, turntablism, phasing and distortion, DAW, Quantise, analogue.</p>	<p><b>Question 5</b></p> <p>Explain the following music technology terms: looping, turntablism, phasing and distortion, DAW, Quantise, analogue.</p>
Week 6 20th May 2024	<p><b>Cornell Notes:</b></p> <p>Music Industry: promoting practice, marketing and distribution.</p>	<p><b>Question 6</b></p> <p>Expand upon promoting practices, marketing and distribution of products within the music industry.</p>

### Half Term 6 (7 weeks) - Year 10

Week / Date	Homework task 1 Cornell Notes	Homework task 2 Exam Question
Week 7 3rd June 2024	<p><b>Cornell Notes:</b></p> <p>Music technology: demos &amp; mixtapes, rough cut / initial mix, audio manipulation and remote collaboration.</p>	<p><b>Question 7</b></p> <p>Explain the following technological terms: demos &amp; mixtapes, rough cut / initial mix, audio manipulation and remote collaboration.</p>
Week 8 10th June 2024	<p><b>Cornell Notes:</b></p> <p>Industry Roles / Disciplines: Composer / Creator, Performer and Producer.</p>	<p><b>Question 8</b></p> <p>Define the roles of Composer/ Creator, Performer and Producer within the music industry context.</p>
Week 9 17th June 2024	<p><b>Cornell Notes:</b></p> <p>Musical Terms with definitions: Dynamics, Rhythm, Structure, Melody and Instrumentation.</p>	<p><b>Question 9</b></p> <p>Give definitions for the following musical terms: Dynamics, Rhythm, Structure, Melody and Instrumentation.</p>
Week 10 24th June 2024	<p>Mock Exams</p> <p><b>Cornell Notes:</b></p> <p>Musical terms: timing, phrasing, tuning, stage presence, jam session.</p>	<p><b>Mock Exams</b></p> <p><b>Question 10</b></p> <p>Define these musical terms: timing, phrasing, tuning, stage presence, jam session.</p>
Week 11 1st July 2024	<p>Mock Exams</p> <p><b>Cornell Notes:</b></p> <p>Key skills of a musician: audit, development plan, skills diary, time management, self discipline, identifying resources.</p>	<p><b>Mock Exams</b></p> <p><b>Question 11</b></p> <p>Explain these key skills of a musician: audit, development plan, skills diary, time management, self discipline, identifying resources.</p>
Week 12 8th July 2024	<p><b>Cornell Notes:</b></p> <p>Musical Terms with definitions: texture, timbre, harmony, syncopation and BPM.</p>	<p><b>Question 12</b></p> <p>Give definitions for the following musical terms: texture, timbre, harmony, syncopation and BPM.</p>
Week 13 15th July 2024	Evaluation Week	Completion of Coursework - Google Classroom

Weeks 1 and 4 Genres & Industry Products	Weeks 2 and 5 Music Technology Terms	Weeks 3 and 6 The Music Industry																																						
<p><b>Genres:</b></p> <table border="1"> <tr> <td data-bbox="91 240 371 368">60's to 70's</td> <td data-bbox="380 240 757 368">Folk revival, Psychedelic, Heavy Metal, Soul, Motown, Disco, Punk, Reggae</td> </tr> <tr> <td data-bbox="91 375 371 523">80's to 90's</td> <td data-bbox="380 375 757 523">Synth pop, Post punk, Thrash Metal, Grunge, Britpop, Hip hop, House, Rave</td> </tr> <tr> <td data-bbox="91 529 371 651">00's to present day</td> <td data-bbox="380 529 757 651">Pop Punk, EDM, Dubstep, K-pop, Reggaeton, Grime, Trap</td> </tr> <tr> <td data-bbox="91 657 371 746">World music &amp; Fusion</td> <td data-bbox="380 657 757 746">African drum music, Indian Raga, Afrobeat, Jazz fusion</td> </tr> <tr> <td data-bbox="91 753 371 842">Music for Media</td> <td data-bbox="380 753 757 842">Film, TV, Computer games, Ambient music, Foley</td> </tr> <tr> <td data-bbox="91 849 371 938">Western Classical</td> <td data-bbox="380 849 757 938">Romantic, Orchestral, Minimalism</td> </tr> <tr> <td data-bbox="91 944 371 1034">Jazz and Blues</td> <td data-bbox="380 944 757 1034">Bebop, Big band, Blue note, Country blues, Delta blues</td> </tr> </table>	60's to 70's	Folk revival, Psychedelic, Heavy Metal, Soul, Motown, Disco, Punk, Reggae	80's to 90's	Synth pop, Post punk, Thrash Metal, Grunge, Britpop, Hip hop, House, Rave	00's to present day	Pop Punk, EDM, Dubstep, K-pop, Reggaeton, Grime, Trap	World music & Fusion	African drum music, Indian Raga, Afrobeat, Jazz fusion	Music for Media	Film, TV, Computer games, Ambient music, Foley	Western Classical	Romantic, Orchestral, Minimalism	Jazz and Blues	Bebop, Big band, Blue note, Country blues, Delta blues	<table border="1"> <tr> <td data-bbox="788 233 981 331"><b>Multi-tracking</b></td> <td data-bbox="990 233 1451 331">Recording several parts one at a time and layering them using a DAW</td> </tr> <tr> <td data-bbox="788 338 981 475"><b>Over-dubbing</b></td> <td data-bbox="990 338 1451 475">Doubling up the recording of a part to make it sound bigger / Thicker in texture</td> </tr> <tr> <td data-bbox="788 481 981 619"><b>Sampling</b></td> <td data-bbox="990 481 1451 619">Taking a small section of an existing audio recording and using it in own work</td> </tr> <tr> <td data-bbox="788 625 981 715"><b>Synthesiser</b></td> <td data-bbox="990 625 1451 715">Computer created instrument or sound</td> </tr> <tr> <td data-bbox="788 721 981 778"><b>Sequencing</b></td> <td data-bbox="990 721 1451 778">Composing music using MIDI</td> </tr> <tr> <td data-bbox="788 785 981 842"><b>MIDI</b></td> <td data-bbox="990 785 1451 842">Musical notation for DAW</td> </tr> <tr> <td data-bbox="788 849 981 954"><b>Looping</b></td> <td data-bbox="990 849 1451 954">Continuous playback of musical phrase / sound</td> </tr> <tr> <td data-bbox="788 960 981 1050"><b>Turntablism</b></td> <td data-bbox="990 960 1451 1050">Manipulating sounds and beats using DJ equipment</td> </tr> <tr> <td data-bbox="788 1056 981 1161"><b>Phasing and distortion</b></td> <td data-bbox="990 1056 1451 1161">Guitar effects used to manipulate audio</td> </tr> <tr> <td data-bbox="788 1168 981 1257"><b>DAW</b></td> <td data-bbox="990 1168 1451 1257">Digital Audio Workstation. 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Before digital age	<p><b>Types of effects:</b></p> <ul style="list-style-type: none"> <li>• Compression – regulates the loudness of the track</li> <li>• Reverb – recreates sound echo of different room sizes</li> <li>• EQ – filtering the frequency range of the track</li> </ul> <p><b>Copyright law:</b> The law gives the creators of literary, dramatic, musical, artistic works, sound recordings, broadcasts, films and typographical arrangement of published editions, rights to control the ways in which their material may be used. In order for musicians to legally cover songs for their own benefit, they first need to obtain a licence.</p> <p><b>Promoting practice:</b> Promotion is a part of marketing. Music is promoted using a variety of techniques and tools that constantly change and develop into newer and fresher ideas. Musicians have to consider what strategies are used in the music industry at the moment and why some promotional strategies work whilst others fail.</p> <p><b>Marketing:</b> The action of promoting and selling a product</p> <p><b>Distribution:</b> The movement of goods (CDs) from the source (record label) through a distribution channel (iTunes, HMV) right up to the customer.</p>
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<p><b>Industry Products:</b></p> <p><b>Live Performance</b> - Performing to a live audience (video)</p> <p><b>Audio recording</b> - Audio recording of your piece</p> <p><b>Composition for media</b> - Own composition for TV, Film or game</p> <p><b>DAW Project</b> - Project using sequencing, synthesis and sampling</p> <p><b>Original song</b> - Own song / composition idea</p>																																								

<b>Weeks 7 and 10</b> <b>Music Technology &amp; Musical Terms</b>	<b>Weeks 8 and 11</b> <b>Roles in the Music Industry</b>	<b>Weeks 9 and 12</b> <b>Music Terms for Analysis</b>																					
<p><b>Technology:</b></p> <p style="padding-left: 40px;"><b>Demos / Mixtapes</b> A short collection of 2 – 3 songs. Often released prior to an album</p> <p style="padding-left: 40px;"><b>Rough cut / initial mix</b> The first mix of a song after the recording stage.</p> <p style="padding-left: 40px;"><b>Audio Manipulation</b> Editing sound samples through cutting, looping, reversing</p> <p style="padding-left: 40px;"><b>Remote Collaboration</b> Working on a project with another person online. Possibly through collaboration feature on a DAW (Digital Audio Workstation) platform.</p> <p><b>Terms:</b></p> <p style="padding-left: 40px;"><b>Timing</b> Ability to play or record an instrument in time with another musician or click track</p> <p style="padding-left: 40px;"><b>Phrasing</b> The way a musician expresses a sequence of notes. Putting emphasis on certain notes.</p> <p style="padding-left: 40px;"><b>Tuning</b> Playing or using the correct notes / pitches</p> <p style="padding-left: 40px;"><b>Stage Presence</b> The ability to engage an audience with how you perform a piece</p> <p style="padding-left: 40px;"><b>Jam Session</b> A group of musicians rehearsing and improvising together</p>	<p><b>Industry Roles / Disciplines:</b></p> <p><b>Composer / Creator</b> - Someone who creates original music using</p> <p><b>Performer</b> - A musician who plays their instrument live to audiences. This can include vocals.</p> <p><b>Producer</b> - A person who makes music through sequencing and the use of a DAW</p> <p><b>Key Skills of a Musician:</b></p> <p><b>Skills Audit</b> -An analysis / evaluation of key musical skills</p> <p><b>Development Plan</b> - How you will seek to improve your skills, when will you do it by, how will you know you have done it</p> <p><b>Skills Diary</b> -A record of the development of your skills. Linked to your development plan.</p> <p><b>Time management</b> - Sticking to deadlines and using time effectively</p> <p><b>Self discipline</b> - The ability to control how you work independently to overcome weaknesses</p> <p><b>Identifying resources</b> - Identifying equipment needed to rehearse, record and perform music</p>	<table border="1"> <tr> <td data-bbox="1473 236 1771 376"><b>Dynamics</b></td> <td data-bbox="1771 236 2150 376">How loud or quiet the music is. Does it change in certain sections and why?</td> </tr> <tr> <td data-bbox="1473 376 1771 552"><b>Rhythm</b></td> <td data-bbox="1771 376 2150 552">The pattern of notes used. Does the instrument play a repetitive rhythm or a complex one?</td> </tr> <tr> <td data-bbox="1473 552 1771 727"><b>Structure</b></td> <td data-bbox="1771 552 2150 727">The sections of the music. Into, Verse, Chorus, Bridge, Outro. How the music is put together</td> </tr> <tr> <td data-bbox="1473 727 1771 831"><b>Melody</b></td> <td data-bbox="1771 727 2150 831">The main tune. Think about if it moves in steps or leaps.</td> </tr> <tr> <td data-bbox="1473 831 1771 903"><b>Instrumentation</b></td> <td data-bbox="1771 831 2150 903">The instruments used</td> </tr> <tr> <td data-bbox="1473 903 1771 999"><b>Texture</b></td> <td data-bbox="1771 903 2150 999">The layers of instruments / Sound</td> </tr> <tr> <td data-bbox="1473 999 1771 1142"><b>Timbre</b></td> <td data-bbox="1771 999 2150 1142">Describes the characteristics of the sound. Eg. Bright or Gritty.</td> </tr> <tr> <td data-bbox="1473 1142 1771 1246"><b>Harmony</b></td> <td data-bbox="1771 1142 2150 1246">The Key the music is written in. Major or Minor.</td> </tr> <tr> <td data-bbox="1473 1246 1771 1350"><b>Syncopation</b></td> <td data-bbox="1771 1246 2150 1350">A rhythm the used the off beat (beats 2 and 4)</td> </tr> <tr> <td data-bbox="1473 1350 1771 1445"><b>BPM</b></td> <td data-bbox="1771 1350 2150 1445">Beats per minute, used to measure the tempo (speed)</td> </tr> </table>		<b>Dynamics</b>	How loud or quiet the music is. Does it change in certain sections and why?	<b>Rhythm</b>	The pattern of notes used. Does the instrument play a repetitive rhythm or a complex one?	<b>Structure</b>	The sections of the music. Into, Verse, Chorus, Bridge, Outro. How the music is put together	<b>Melody</b>	The main tune. Think about if it moves in steps or leaps.	<b>Instrumentation</b>	The instruments used	<b>Texture</b>	The layers of instruments / Sound	<b>Timbre</b>	Describes the characteristics of the sound. Eg. Bright or Gritty.	<b>Harmony</b>	The Key the music is written in. Major or Minor.	<b>Syncopation</b>	A rhythm the used the off beat (beats 2 and 4)	<b>BPM</b>	Beats per minute, used to measure the tempo (speed)
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## STEP 2: CREATE CUES

**What:** Reduce your notes to just the essentials.

**What:** Immediately after class, discussion, or reading session.

**How:**

- Jot down key ideas, important words and phrases
- Create questions that might appear on an exam
- Reducing your notes to the most important ideas and concepts improves recall. Creating questions that may appear on an exam gets you thinking about how the information might be applied and improves your performance on the exam.

**Why:** Spend at least ten minutes every week reviewing all of your previous notes. Reflect on the material and ask yourself questions based on what you've recorded in the Cue area. Cover the note-taking area with a piece of paper. Can you answer them?

## STEP 1: RECORD YOUR NOTES

**What:** Record all keywords, ideas, important dates, people, places, diagrams and formulas from the lesson. Create a new page for each topic discussed.

**When:** During class lecture, discussion, or reading session.

**How:**

- Use bullet points, abbreviated phrases, and pictures
- Avoid full sentences and paragraphs
- Leave space between points to add more information later

**Why:** Important ideas must be recorded in a way that is meaningful to you.

## STEP 3: SUMMARISE & REVIEW

**What:** Summarise the main ideas from the lesson.

**What:** At the end of the class lecture, discussion, or reading session.

**How:** In complete sentences, write down the conclusions that can be made from the information in your notes.

**Why:** Summarising the information after it's learned improves long-term retention.

**WEEK 1**

Questions	Notes

**Summary**



Date: 15th April 2024

**Describe the various Music genres with the related subgenres.**

Answer:

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**WEEK 1: Exam Question review and improvement (Classwork)**

**Question:**

Answer:

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Date 22nd April 2024

**Explain the following music technology terms: Multi-Tracking, Over-dubbing, Sampling, Synthesiser, Sequencing, MIDI.**

Answer:

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**WEEK 2: Exam Question review and improvement (Classwork)**

**Question:**

Answer:

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Date 29 / 4 /24

Topic - Music Industry: types of effects and copyright law.

**WEEK 3**

Questions	Notes

**Summary**

Date: 29th April 2024

**Explain the types of effects and copyright law affecting the music industry today.**

Answer:

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**WEEK 3: Exam Question review and improvement (Classwork)**

Question:

Answer:

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Date: 6th May 2024

**Explain the various Music Industry products available to a modern musician.**

Answer:

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**WEEK 4: Exam Question review and improvement (Classwork)**

Question:

Answer:

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**Date** 13 / 5 / 24

**Topic - Music Technology terms: looping, turntablism, phasing and distortion, DAW, Quantise, analogue.**

**WEEK 5**

<b>Questions</b>	<b>Notes</b>

**Summary**



Date: 13th May 2024

**Explain the following music technology terms: looping, turntablism, phasing and distortion, DAW, Quantise, analogue.**

Answer:

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**WEEK 5: Exam Question review and improvement (Classwork)**

Question:

Answer:

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Date: 20th May 2024

**Expand upon promoting practices, marketing and distribution of products within the music industry.**

Answer:

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**WEEK 6: Exam Question review and improvement (Classwork)**

**Question:**

Answer:

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Date 10 / 6 / 24

Topic - Industry Roles / Disciplines: Composer / Creator, Performer and Producer.

**WEEK 8**

Questions	Notes

**Summary**

Date: 10th June 2024

**Define the roles of Composer/ Creator, Performer and Producer within the music industry context.**

Answer:

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**WEEK 8: Exam Question review and improvement (Classwork)**

**Question:**

Answer:

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Date 17 / 6 / 24

Topic: Musical Terms with definitions: Dynamics, Rhythm, Structure, Melody and Instrumentation.

**WEEK 9**

Questions	Notes

Summary



Date: 17th June 2024

**Give definitions for the following musical terms: Dynamics, Rhythm, Structure, Melody and Instrumentation.**

Answer:

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**WEEK 9: Exam Question review and improvement (Classwork)**

**Question:**

Answer:

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Date: 24th June 2024

**Define these musical terms: timing, phrasing, tuning, stage presence, jam session.**

Answer:

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**WEEK 10: Exam Question review and improvement (Classwork)**

**Question:**

Answer:

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Date 1 / 7 / 24

Topic - Key skills of a musician: audit, development plan, skills diary, time management, self discipline, identifying resources.

**WEEK 11**

Questions	Notes

Summary

Date: 1st July 2024

**Explain these key skills of a musician: audit, development plan, skills diary, time management, self discipline, identifying resources.**

Answer:

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**WEEK 11: Exam Question review and improvement (Classwork)**

**Question:**

Answer:

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Date: 8th July 2024

**Give definitions for the following musical terms: texture, timbre, harmony, syncopation and BPM.**

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**WEEK 12: Exam Question review and improvement (Classwork)**

**Question:**

Answer:

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Aspire  
ACHIEVE  
Thrive

Develop your character



Aspire | Achieve | Thrive